

Curriculum & Syllabus

for

**Bachelor of Computer Applications (BCA),
Bachelor in Computer Applications (Honours) &
Bachelor in Computer Applications (Honours with Research)**

Regulation – 25 (R-25)
Under Autonomy



ASANSOL ENGINEERING COLLEGE
Kanyapur, Vivekananda Sarani, Asansol-713305, WB

Affiliated to -
Maulana Abul Kalam Azad University of Technology
(Formerly known as WBUT)

GENERAL COURSE STRUCTURE & CREDIT DISTRIBUTION

GENERAL COURSE STRUCTURE

A. Definition of Credit:

| | |
|--------------------------------|------------|
| 1 Hour Lecture (L) per week | 1 Credit |
| 1 Hour Tutorial (T) per week | 1 Credit |
| 1 Hour Practical (P) per week | 0.5 Credit |
| 2 Hours Practical (P) per week | 1 Credit |

B. Abbreviations and Course Code definition:

| Course code | Definitions |
|-------------|------------------------------------|
| L | Lecture |
| T | Tutorial |
| P | Practical |
| COR | Core Courses |
| AEC | Ability Enhancement Courses |
| MDE | Multi-Disciplinary Elective course |
| VAC | Value added Courses |
| SEC | Skill Enhancement courses |
| DSE | Discipline Specific Elective |
| OE | Open Elective |

Course Name:

1. Bachelor in Computer Applications,
2. Bachelor in Computer Applications (Honours)
3. Bachelor in Computer Application (Honours with Research)

Course Level/Duration/System:

Course Level - Undergraduate

Duration - Three or Four years/Six or Eight Semesters with multiple entry and exit.

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The following options will be made available to the students joining BCA Research Program:

- a. **One year:** Under Graduate Certificate in Computer Applications
- b. **Two years:** Under Graduate Diploma in Computer Applications
- c. **Three years:** Bachelor in Computer Applications (BCA)
- d. **Four years:** Bachelor in Computer Applications with Honours: BCA (Honours) or Bachelor in Computer Application Honours with Research: BCA (Honours with Research)

Minimum Eligibility Criteria:

Minimum eligibility criteria for opting the course in the fourth year will be as follows:

- 1. For **BCA (Honours with Research):** BCA Degree
- 2. For **BCA (Honours):** BCA Degree

Note : The students who are eligible for BCA (Honours with Research) shall have choice to pursue either BCA (Honours) or BCA (Honours with Research).

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SEMESTER WISE CREDIT DISTRIBUTION:

| Semester | Core Courses (COR) | Ability Enhancement Courses (AEC) | Multi-Disciplinary Elective Courses (MDE) | Value Added Courses (VAC) | Skill Enhancement Courses (SEC) | Discipline Specific Elective Courses (DSE) | Total |
|-----------------------------------|--------------------|-----------------------------------|---|---------------------------|---------------------------------|--|-------|
| I | 8 | 2 | 2 | 2 | 5 | 0 | 19 |
| II | 12.5 | 0 | 0 | 2 | 7.5 | 0 | 22 |
| III | 13 | 0 | 0 | 0 | 4.5 | 3.5 | 21 |
| IV | 12.5 | 0 | 0 | 2 | 2 | 3.5 | 20 |
| V | 0 | 0 | 0 | 0 | 6 | 15 | 21 |
| VI | 4 | 1 | 0 | 0 | 4 | 10 | 19 |
| BCA(Honours) | | | | | | | |
| VII | 5 | 0 | 3 | 0 | 6 | 8 | 22 |
| VIII | 0 | 0 | 0 | 0 | 6 | 12 | 18 |
| BCA(Honours with Research) | | | | | | | |
| VII | 12 | 0 | 0 | 0 | 5 | 3 | 20 |
| VIII | 0 | 0 | 0 | 0 | 15 | 5 | 20 |

Category-wise distribution

| Description | Core Courses (COR) | Ability Enhancement Courses (AEC) | Multi-Disciplinary Elective Courses (MDE) | Value Added Courses (VAC) | Skill Enhancement Courses (SEC) | Discipline Specific Elective Courses (DSE) | Total |
|-----------------------------|--------------------|-----------------------------------|---|---------------------------|---------------------------------|--|-------|
| BCA | 50 | 3 | 2 | 6 | 29 | 32 | 122 |
| BCA (Honours) | 55 | 3 | 5 | 6 | 41 | 52 | 162 |
| BCA (Honours with Research) | 62 | 3 | 2 | 6 | 49 | 40 | 162 |

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Course duration and Credits

| Course Name | Duration | Credit |
|-----------------------------|----------|----------------------------|
| BCA | 3 Years | Total Credits = 122 |
| BCA (Honours) | 4 Years | Total Credits = 162 |
| BCA (Honours with Research) | 4 Years | Total Credits = 162 |

INDUCTION PROGRAM

- The Student Induction Program is mandatory.
- The Student induction Program will be of duration Three weeks
- Induction program for the students to be offered right at the beginning of the first year
- Events under Student Induction Program -
 - Physical activity
 - Creative Arts
 - Universal Human Values
 - Literary
 - Proficiency Modules
 - Lectures by Eminent People
 - Visits to local Areas
 - Familiarization to Department/Branch
 - Innovations

Mandatory Visits/Seminars/Workshops/Expert Lectures:

1. One industrial visit every semester for the students of each branch.
2. One-week workshop during the winter break after the fifth semester on professional/ industry/ entrepreneurial orientation.
3. One expert lecture for the students to be organized in every semester by resource persons from domain specific industries.

| CURRICULUM | | | | | | |
|---|--|--|--|--|--|--|
| Course : Bachelor of Computer Applications (BCA) | | | | | | |
| BCA(Honours) | | | | | | |
| BCA(Honours with Research) | | | | | | |
| Under Autonomy, following NEP-2020 structure (Course Duration - 4 years) | | | | | | |

| SEMESTER-I | | | | | | |
|---|--------------------|---|----------|----------|-----------|---------------|
| 3 WEEKS COMPULSORY INDUCTION PROGRAM(Universal Human Values-I) | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| THEORY | | | | | | |
| 1 | BCAG25-COR101 | Computer Organization and Architecture | 3 | 0 | 0 | 3 |
| 2 | BCAG25-COR102 | Mathematical Foundation to Computer Science - I | 3 | 0 | 0 | 3 |
| 3 | BCAG25-SEC101 | C Programming | 3 | 0 | 0 | 3 |
| 4 | BCAG25-AEC101 | English and Professional Communications | 2 | 0 | 0 | 2 |
| 5 | BCAG25-MDE101 | Indian Knowledge System ** | 2 | 0 | 0 | 2 |
| 6 | BCAG25-VAC101 | Environmental Science and Sustainability | 2 | 0 | 0 | 2 |
| PRACTICAL | | | | | | |
| 7 | BCAG25-COR191 | Computer Organization and Architecture Lab | 0 | 0 | 4 | 2 |
| 8 | BCAG25-SEC191 | C Programming Lab | 0 | 0 | 4 | 2 |
| SESSIONAL | | | | | | |
| 9* | BCAG25-AEC181A | Indian or Foreign Language Other than Mother Tongue and English - I *** | 1 | 1 | 0 | 0 |
| | BCAG25-AEC181B | Sports | 1 | 1 | 0 | 0 |
| | BCAG25-AEC181C | Health and Wellness | 1 | 1 | 0 | 0 |
| TOTAL | | | | | 16 | 1 |
| 8 | | | | | 19 | |

Note:

- * No Credit Course
- ** Indian Knowledge System: Indian Culture and Civilization, Indian Vision for Human Society, Indian Science. Indian Town Planning and Architecture, Indian Mathematics and Astronomy, Indian Aesthetics, Indian Health, Wellness
- *** Indian Languages: Sanskrit/Hindi/All Regional languages
 Foreign Languages: (not limited to) Spanish/German/French/Korean/Mandarin etc.

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| SEMESTER-II | | | | | | |
|--------------------|--------------------|---|-----------|----------|-----------|---------------|
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1 | BCAG25-COR201 | Data Structures and Algorithms | 3 | 0 | 0 | 3 |
| 2 | BCAG25-COR202 | Operating Systems | 3 | 0 | 0 | 3 |
| 3 | BCAG25-COR203 | Mathematical Foundation to Computer Science - II | 3 | 0 | 0 | 3 |
| 4 | BCAG25-SEC201 | Python Programming | 3 | 0 | 0 | 3 |
| 5 | BCAG25-SEC202 | Web Technologies | 1 | 0 | 0 | 1 |
| 6 | BCAG25-VAC201 | Indian Constitution | 2 | 0 | 0 | 2 |
| PRACTICAL | | | | | | |
| 7 | BCAG25-COR291 | Data Structures and Algorithms Lab | 0 | 0 | 4 | 2 |
| 8 | BCAG25-COR292 | Operating Systems Lab | 0 | 0 | 3 | 1.5 |
| 9 | BCAG25-SEC291 | Python Programming Lab | 0 | 0 | 4 | 2 |
| 10 | BCAG25-SEC292 | Web Technologies Lab | 0 | 0 | 3 | 1.5 |
| SESSIONAL | | | | | | |
| 11* | BCAG25-AEC281A | Indian or Foreign Language Other than Mother Tongue and English - II ** | 1 | 1 | 0 | 0 |
| | BCAG25-AEC281B | Mental Health and Stress Management | 1 | 1 | 0 | 0 |
| | BCAG25-AEC281C | Critical Thinking | 1 | 1 | 0 | 0 |
| TOTAL | | | 16 | 1 | 14 | 22 |

Note:

* No Credit Course

** Indian Languages: Sanskrit/Hindi/All Regional languages
 Foreign Languages: (not limited to) Spanish/German/French/Korean/Mandarin etc.

After Year 1, Students are advised to take Social Responsibility & Community Engagement - encompassing Community Engagement with an NGO in the vacation time.

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| SEMESTER-III | | | | | | |
|---------------------|--------------------|--|-----------|----------|-----------|---------------|
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1 | BCAG25-COR301 | Probability and Statistics | 3 | 0 | 0 | 3 |
| 2 | BCAG25-COR302 | Database Management System | 3 | 0 | 0 | 3 |
| 3 | BCAG25-COR303 | Artificial Intelligence | 3 | 0 | 0 | 3 |
| 4 | BCAG25-SEC301 | Object Oriented Programming | 3 | 0 | 0 | 3 |
| 5* | BCAG25-DSE301A | Basics of Data Analytics using Spreadsheet | 2 | 0 | 0 | 2 |
| | BCAG25-DSE301B | Feature Engineering | 2 | 0 | 0 | 2 |
| | BCAG25-DSE301C | Web Programming -I | 2 | 0 | 0 | 2 |
| PRACTICAL | | | | | | |
| 6 | BCAG25-COR392 | Database Management System Lab | 0 | 0 | 4 | 2 |
| 7 | BCAG25-COR393 | Artificial Intelligence Lab | 0 | 0 | 4 | 2 |
| 8 | BCAG25-SEC391 | Object Oriented Programming Lab | 0 | 0 | 3 | 1.5 |
| 9* | BCAG25-DSE391A | Basics of Data Analytics using Spreadsheet Lab | 0 | 0 | 3 | 1.5 |
| | | Feature Engineering Lab | 0 | 0 | 3 | 1.5 |
| | BCAG25-DSE391C | Web Programming -I Lab | 0 | 0 | 3 | 1.5 |
| TOTAL | | | 14 | 0 | 14 | 21 |

Note:

- * Professional Electives : To be selected from the Proposed Streams with Discipline-Specific Electives - Data Science/Artificial Intelligence and Machine Learning/Full Stack Development proposed by Universities as indicated at the Appendix - A.

Students can choose their Discipline of specialization (Data Science/Artificial Intelligence and Machine Learning/Full Stack Development) i.e. Stream with Discipline Specific Elective [DSE] from Semester Three onwards as indicated in Appendix -A.

Students will select the Discipline first, then undergo the courses in the Semester Three and onwards from the same discipline only. Any change in discipline will NOT be allowed.

Disciplines -

A : Data Science

B : Artificial Intelligence and Machine Learning

C : Full Stack Development

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| SEMESTER-IV | | | | | | |
|--------------------|--------------------|-----------------------------------|-----------|----------|-----------|---------------|
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1 | BCAG25-COR401 | Computer Networks | 3 | 0 | 0 | 3 |
| 2 | BCAG25-COR402 | Software Engineering | 3 | 0 | 0 | 3 |
| 3 | BCAG25-COR403 | Design and Analysis of Algorithms | 3 | 0 | 0 | 3 |
| 4 | BCAG25-COR404 | Entrepreneurship | 2 | 0 | 0 | 2 |
| 5 | BCAG25-SEC401 | Design Thinking and Innovation | 2 | 0 | 0 | 2 |
| 6* | BCAG25-DSE401A | Data Visualization | 2 | 0 | 0 | 2 |
| | BCAG25-DSE401B | Introduction to ML | 2 | 0 | 0 | 2 |
| | BCAG25-DSE401C | Web Programming -II | 2 | 0 | 0 | 2 |
| PRACTICAL | | | | | | |
| 7 | BCAG25-COR491 | Computer Networks Lab | 0 | 0 | 3 | 1.5 |
| 8* | BCAG25-DSE491A | Data Visualization Lab | 0 | 0 | 3 | 1.5 |
| | BCAG25-DSE491B | Introduction to ML Lab | 0 | 0 | 3 | 1.5 |
| | BCAG25-DSE491C | Web Programming -II Lab | 0 | 0 | 3 | 1.5 |
| SESSIONAL | | | | | | |
| 9 | BCAG25-VAC481A | Yoga | 0 | 0 | 4 | 2 |
| | BCAG25-VAC481B | National Cadet Corps (NCC) | 0 | 0 | 4 | 2 |
| | BCAG25-VAC481C | National Service Scheme (NSS) | 0 | 0 | 4 | 2 |
| | BCAG25-VAC481D | Disaster Management | 0 | 0 | 4 | 2 |
| TOTAL | | | 15 | 0 | 10 | 20 |

Note:

- * Professional Electives : To be selected from the Proposed Streams with Discipline-Specific Electives - Data Science/Artificial Intelligence and Machine Learning/Full Stack Development proposed by Universities as indicated at the Appendix - A.

At the end of the Fourth Semester every student shall undergo Summer Training/ Internship/Capstone for Eight Weeks in the industry/Research or Academic Institute. This component will be evaluated during the Fifth Semester.

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| SEMESTER-V | | | | | | |
|-------------------|--------------------|----------------------------------|-----------|----------|-----------|---------------|
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1* | BCAG25-DSE501A | Introduction to Data Science | 3 | 0 | 0 | 3 |
| | BCAG25-DSE501B | Neural Network | 3 | 0 | 0 | 3 |
| 2* | BCAG25-DSE502A | Time Series Analysis | 3 | 0 | 0 | 3 |
| | BCAG25-DSE502B | Digital Image Processing | 3 | 0 | 0 | 3 |
| 3* | BCAG25-DSE503A | Machine Learning | 3 | 0 | 0 | 3 |
| | BCAG25-DSE503B | Natural Language Processing | 3 | 0 | 0 | 3 |
| 4 | BCAG25-SEC501 | Quantitative Techniques | 0 | 2 | 0 | 2 |
| PRACTICAL | | | | | | |
| 5* | BCAG25-DSE591A | Introduction to Data Science Lab | 0 | 0 | 4 | 2 |
| | BCAG25-DSE591B | Neural Network Lab | 0 | 0 | 4 | 2 |
| 6* | BCAG25-DSE592A | Time Series Analysis Lab | 0 | 0 | 4 | 2 |
| | BCAG25-DSE592B | Digital Image Processing Lab | 0 | 0 | 4 | 2 |
| 7* | BCAG25-DSE593A | Machine Learning Lab | 0 | 0 | 4 | 2 |
| | BCAG25-DSE593B | Natural Language Processing Lab | 0 | 0 | 4 | 2 |
| 8 | BCAG25-SEC592 | Internship/Capstone Project | 0 | 0 | 4 | 2 |
| 9 | BCAG25-SEC593 | Major Project -I ** | 0 | 0 | 4 | 2 |
| TOTAL | | | 12 | 2 | 20 | 21 |

Note:

* Professional Electives : To be selected from the Proposed Streams with Discipline-Specific Electives - Data Science/Artificial Intelligence and Machine Learning proposed by Universities as indicated at the Appendix - A.

** To be started in the Fifth Semester and continued in Sixth Semester.

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| SEMESTER-VI | | | | | | |
|--------------------|--------------------|---------------------------------------|----------|----------|-----------|---------------|
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1 | BCAG25-COR601 | Generative AI | 2 | 0 | 0 | 2 |
| 2* | BCAG25-DSE601A | Big Data Analytics | 3 | 0 | 0 | 3 |
| | BCAG25-DSE601B | Deep Learning for Computer Vision | 3 | 0 | 0 | 3 |
| 3* | BCAG25-DSE602A | Exploratory Data Analysis | 3 | 0 | 0 | 3 |
| | BCAG25-DSE602B | Predictive Analysis | 3 | 0 | 0 | 3 |
| 4 | BCAG25-AEC601 | Soft Skills | 0 | 1 | 0 | 1 |
| PRACTICAL | | | | | | |
| 5 | BCAG25-COR691 | Generative AI Lab | 0 | 0 | 4 | 2 |
| 6* | BCAG25-DSE691A | Big Data Analytics Lab | 0 | 0 | 4 | 2 |
| | BCAG25-DSE691B | Deep Learning for Computer Vision Lab | 0 | 0 | 4 | 2 |
| 7* | BCAG25-DSE692A | Exploratory Data Analysis Lab | 0 | 0 | 4 | 2 |
| | BCAG25-DSE692B | Predictive Analysis Lab | 0 | 0 | 4 | 2 |
| 8 | BCAG25- SEC691 | Major Project -II ** | 0 | 0 | 8 | 4 |
| TOTAL | | | 8 | 1 | 20 | 19 |

Note:

* Professional Electives : To be selected from the Proposed Streams with Discipline-Specific Electives - Data Science/Artificial Intelligence and Machine Learning proposed by Universities as indicated at the Appendix - A.

** To be started in the Fifth Semester and continued in Sixth Semester.

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| SEMESTER-VII - BCA (Honours) | | | | | | |
|--|--------------------|---|-----------|----------|-----------|---------------|
| Specialization - Data Science / AI & ML | | | | | | |
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1 | BCAH25-COR701A | Python for Data Science | 3 | 0 | 0 | 3 |
| | BCAH25-COR701B | Optimization of ML | 3 | 0 | 0 | 3 |
| 2* | BCAH25-DSE701A | Business Intelligence and Analytics | 3 | 0 | 0 | 3 |
| | BCAH25-DSE701B | Explainable AI | 3 | 0 | 0 | 3 |
| 3* | BCAH25-DSE702A | Data Mining and Warehousing | 2 | 0 | 0 | 2 |
| | BCAH25-DSE702B | Evolutionary Algorithm | 2 | 0 | 0 | 2 |
| 4 | BCAH25-MDE701A | Advanced Statistical Methods for Data Science | 2 | 0 | 0 | 2 |
| | BCAH25-MDE701B | Social Network Analysis | 2 | 0 | 0 | 2 |
| PRACTICAL | | | | | | |
| 5 | BCAH25-COR791A | Python for Data Science Lab | 0 | 0 | 4 | 2 |
| | BCAH25-COR791B | Optimization of ML Lab | 0 | 0 | 4 | 2 |
| 6* | BCAH25-DSE791A | Business Intelligence and Analytics Lab | 0 | 0 | 4 | 2 |
| | BCAH25-DSE791B | Explainable AI Lab | 0 | 0 | 4 | 2 |
| 7* | BCAH25-DSE792A | Data Mining and Warehousing Lab | 0 | 0 | 2 | 1 |
| | BCAH25-DSE792B | Evolutionary Algorithm Lab | 0 | 0 | 2 | 1 |
| 8 | BCAH25-MDE791A | Advanced Statistical Methods for Data Science Lab | 0 | 0 | 2 | 1 |
| | BCAH25-MDE791B | Social Network Analysis Lab | 0 | 0 | 2 | 1 |
| 9 | BCAH25- SEC791 | Dissertation work -I ** | 0 | 0 | 4 | 2 |
| 10 | BCAH25- SEC792 | Summer Internship | 0 | 0 | 8 | 4 |
| TOTAL | | | 10 | 0 | 24 | 22 |

Note:

- * Professional Electives : To be selected from the Proposed Streams with Discipline-Specific Electives - Data Science/Artificial Intelligence and Machine Learning proposed by Universities as indicated at the Appendix - A.

- ** To be started in the Seventh Semester and continued in the Eighth Semester.

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| SEMESTER-VIII - BCA (Honours) | | | | | | |
|--|--------------------|--|----------|----------|-----------|---------------|
| Specialization - Data Science / AI & ML | | | | | | |
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1* | BCAH25-DSE801A | Advanced Data Visualization | 3 | 0 | 0 | 3 |
| | BCAH25-DSE801B | Time Series Analysis | 3 | 0 | 0 | 3 |
| 2* | BCAH25-DSE802A | Cloud Computing for Data Analytics | 3 | 0 | 0 | 3 |
| | BCAH25-DSE802B | Data Visualization | 3 | 0 | 0 | 3 |
| 3* | BCAH25-DSE803A | Data Security & Privacy | 2 | 0 | 0 | 2 |
| | BCAH25-DSE803B | Security aspects of ML | 2 | 0 | 0 | 2 |
| PRACTICAL | | | | | | |
| 4* | BCAH25-DSE891A | Advanced Data Visualization Lab | 0 | 0 | 4 | 2 |
| | BCAH25-DSE891B | Time Series Analysis Lab | 0 | 0 | 4 | 2 |
| 5* | BCAH25-DSE892A | Cloud Computing for Data Analytics Lab | 0 | 0 | 4 | 2 |
| | BCAH25-DSE892B | Data Visualization Lab | 0 | 0 | 4 | 2 |
| 6 | BCAH25- SEC891 | Dissertation work -II ** | 0 | 0 | 12 | 6 |
| TOTAL | | | 8 | 0 | 20 | 18 |

Note:

- * Professional Electives : To be selected from the Proposed Streams with Discipline-Specific Electives - Data Science/Artificial Intelligence and Machine Learning proposed by Universities as indicated at the Appendix - A.
- ** To be started in the Seventh Semester and continued in the Eighth Semester.

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| SEMESTER-VII - BCA (Honours with Research) | | | | | | |
|---|--------------------|--|----------|----------|-----------|---------------|
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1 | BCAR25-COR701 | Advanced Data Analysis Tools | 2 | 0 | 0 | 2 |
| 2 | BCAR25-COR702 | Research Methodology and Computing Tools | 2 | 2 | 0 | 4 |
| 3* | BCAR25-DSE701A | Data Mining & Warehousing | 2 | 0 | 0 | 2 |
| | BCAR25-DSE701B | Evolutionary Algorithm | 2 | 0 | 0 | 2 |
| PRACTICAL | | | | | | |
| 4 | BCAR25-COR791 | Advanced Data Analysis Tools Lab | 0 | 0 | 4 | 2 |
| 5 | BCAR25-COR793 | Research Internship Report and Viva – Voce | 0 | 0 | 8 | 4 |
| 6* | BCAR25-DSE791A | Data Mining & Warehousing Lab | 0 | 0 | 2 | 1 |
| | BCAR25-DSE791B | Evolutionary Algorithm Lab | 0 | 0 | 2 | 1 |
| 7 | BCAR25-SEC791 | Dissertation for Research Track -I ** | 0 | 0 | 10 | 5 |
| TOTAL | | | 6 | 2 | 24 | 20 |

Note:

* Professional Electives : To be selected from the Proposed Streams with Discipline-Specific Electives - Data Science/Artificial Intelligence and Machine Learning proposed by Universities as indicated at the Appendix - A.

** To be started in the Seventh Semester and continued in the Eighth Semester.

| SEMESTER-VIII - BCA (Honours with Research) | | | | | | |
|--|--------------------|--|----------|----------|-----------|---------------|
| THEORY | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 1* | BCAR25-DSE801A | Advanced Data Visualization | 3 | 0 | 0 | 3 |
| | BCAR25-DSE801B | Time Series Analysis | 3 | 0 | 0 | 3 |
| PRACTICAL | | | | | | |
| Sl. No. | Course Code | Course Title | L | T | P | Credit |
| 2* | BCAR25-DSE891A | Advanced Data Visualization Lab | 0 | 0 | 4 | 2 |
| | BCAR25-DSE891B | Time Series Analysis Lab | 0 | 0 | 4 | 2 |
| 3 | BCAR25-SEC891 | Dissertation for Research Track -II ** | 0 | 0 | 30 | 15 |
| TOTAL | | | 2 | 0 | 38 | 20 |

Note:

** The Dissertation work will start from the beginning of the Seventh Semester of BCA (Honours with Research) Program.

** To be started in the Seventh Semester and continued in the Eighth Semester.

Appendix - A

Proposed Streams with Discipline-Specific Electives (DSE)

Discipline #1 : Data Science

| Sl.N o | Semeste r | Course Code | Professional Elective Course Name |
|-----------|--------------|----------------|--|
| 1 | III | BCAG25-DSE301A | Basics of Data Analytics using Spreadsheet |
| 2 | III | BCAG25-DSE391A | Basics of Data Analytics using Spreadsheet Lab |
| 3 | IV | BCAG25-DSE401A | Data Visualization |
| 4 | IV | BCAG25-DSE491A | Data Visualization Lab |
| 5 | V | BCAG25-DSE501A | Introduction to Data Science |
| 6 | V | BCAG25-DSE591A | Introduction to Data Science Lab |
| 7 | V | BCAG25-DSE502A | Time Series Analysis |
| 8 | V | BCAG25-DSE592A | Time Series Analysis Lab |
| 9 | V | BCAG25-DSE503A | Machine Learning |
| 10 | V | BCAG25-DSE593A | Machine Learning Lab |
| 11 | VI | BCAG25-DSE601A | Big Data Analytics |
| 12 | VI | BCAG25-DSE691A | Big Data Analytics Lab |
| 13 | VI | BCAG25-DSE602A | Exploratory Data Analysis |
| 14 | VI | BCAG25-DSE692A | Exploratory Data Analysis Lab |
| 15 | VII | BCAH25-DSE701A | Business Intelligence & Analytics |
| 16 | VII | BCAH25-DSE791A | Business Intelligence & Analytics Lab |
| 17 | VII | BCAH25-DSE702A | Data Mining & Warehousing |
| 18 | VII | BCAH25-DSE792A | Data Mining & Warehousing Lab |
| 23 | VII | BCAR25-DSE701A | Data Mining & Warehousing |
| 24 | VII | BCAR25-DSE791A | Data Mining & Warehousing Lab |
| 25 | VIII | BCAH25-DSE801A | Advanced Data Visualization |
| 26 | VIII | BCAH25-DSE891A | Advanced Data Visualization Lab |
| 27 | VIII | BCAR25-DSE801A | Advanced Data Visualization |
| 28 | VIII | BCAR25-DSE891A | Advanced Data Visualization Lab |
| 29 | VIII | BCAH25-DSE802A | Cloud Computing for Data Analytics |
| 30 | VIII | BCAH25-DSE892A | Cloud Computing for Data Analytics Lab |
| 31 | VIII | BCAH25-DSE803A | Data Security & Privacy |

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Discipline #2 : Artificial Intelligence & Machine Learning (AI & ML)

| Sl.N o | Semeste r | Course Code | Professional Elective Course Name |
|-------------------|----------------------|--------------------|--|
| 1 | III | BCAG25-DSE301B | Feature Engineering |
| 2 | III | BCAG25-DSE391B | Feature Engineering Lab |
| 3 | IV | BCAG25-DSE401B | Introduction to ML |
| 4 | IV | BCAG25-DSE491B | Introduction to ML Lab |
| 5 | V | BCAG25-DSE501B | Neural Network |
| 6 | V | BCAG25-DSE591B | Neural Network Lab |
| 7 | V | BCAG25-DSE502B | Digital Image Processing |
| 8 | V | BCAG25-DSE592B | Digital Image Processing Lab |
| 9 | V | BCAG25-DSE503B | Natural Language Processing |
| 10 | V | BCAG25-DSE593B | Natural Language Processing Lab |
| 11 | VI | BCAG25-DSE601B | Deep Learning for Computer Vision |
| 12 | VI | BCAG25-DSE691B | Deep Learning for Computer Vision Lab |
| 13 | VI | BCAG25-DSE602B | Predictive Analysis |
| 14 | VI | BCAG25-DSE692B | Predictive Analysis Lab |
| 15 | VII | BCAH25-DSE701B | Explainable AI |
| 16 | VII | BCAH25-DSE791B | Explainable AI Lab |
| 17 | VII | BCAH25-DSE702B | Evolutionary Algorithm |
| 18 | VII | BCAH25-DSE792B | Evolutionary Algorithm Lab |
| 23 | VII | BCAR25-DSE702B | Evolutionary Algorithm |
| 24 | VII | BCAR25-DSE792B | Evolutionary Algorithm Lab |
| 25 | VIII | BCAH25-DSE801B | Time Series Analysis |
| 26 | VIII | BCAH25-DSE891B | Time Series Analysis Lab |
| 27 | VIII | BCAR25-DSE801B | Time Series Analysis |
| 28 | VIII | BCAR25-DSE891B | Time Series Analysis Lab |
| 29 | VIII | BCAH25-DSE802B | Data Visualization |
| 30 | VIII | BCAH25-DSE892B | Data Visualization Lab |
| 31 | VIII | BCAH25-DSE803B | Security aspects of ML |

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Discipline #3 : Full Stack Development

| Sl.N o | Semeste r | Course Code | Professional Elective Course Name |
|-------------------|----------------------|--------------------|--|
| 1 | III | BCAG25-DSE301 C | Web Programming -I |
| 2 | III | BCAG25-DSE391 C | Web Programming -I Lab |
| 3 | IV | BCAG25-DSE401 C | Web Programming -II |
| 4 | IV | BCAG25-DSE491 C | Web Programming -II Lab |

Semester - 1

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| | |
|---------------------|--|
| Semester | 1 |
| Paper Code | BCA25-CC101 |
| Paper Name | Computer Organization and Architecture |
| Credit | 3 |
| Total Contact Hours | 36 |
| Contact Hours/Week | 3L + 0T + 4P |

| Course Objectives | |
|--------------------------|--|
| CO1: | To Understand the basics of Digital Electronics and Binary Number System |
| CO2: | To Learn the implementation of Combinational Circuit. |
| CO3: | To Learn the implementation of Sequential Circuit. |
| CO4: | To Understand the Organization of Basic Computers. |
| CO5: | To Understand the concept of Parallel Processing. |
| CO6: | To understand the concept of I/O and Memory Organization. |

| Course Content: | | | | | |
|------------------------|---|---|---|---|-------|
| Module # | Topic | L | T | P | Total |
| 1 | Digital Principles: Definition for Digital signals, Digital logic, Digital computers, Von Neumann Architecture, Boolean Laws and Theorems, K-Map: Truth Tables to K-Map, 2, 3 and 4 variable K-Map, K-Map Simplifications, Don't Care Conditions, SOP and POS. | 3 | 0 | 0 | 3 |
| | Number Systems: Decimal, Binary, Octal, Hexadecimal, Number System Conversions, Binary Arithmetic, Addition and subtraction of BCD, Octal Arithmetic, Hexadecimal Arithmetic, Binary Codes, Decimal Codes, Error detecting and correcting codes, ASCII, EBCDIC, Excess-3 Code, The Gray Code. | 3 | 0 | 0 | 3 |
| 2 | Combinational Circuits: Half Adder and Full Adder, Subtractor, Decoders, Encoder, Multiplexer, Demultiplexer | 3 | 0 | 0 | 3 |
| | Sequential Circuits: Latch and Flip-flops Flip-Flops- SR Flip- Flop, D Flip-Flop, J-K Flip-Flop, T Flip-Flop. J-K Master-Slave Flip-flop | 3 | 0 | 0 | 3 |
| | Register: | 3 | 0 | 0 | 3 |

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3

4 bit register with parallel load, Shift Registers- Bidirectional shift register with parallel load
Binary Counters-4 bit synchronous
Asynchronous binary counter.

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|---|---|---|---|---|---|
| | Basic Computer Organization and Design: Instruction Codes, Computer Registers, Computer Instructions, Timing and Control, Instruction Cycle, Memory-Reference Instructions, Input-Output Interrupt, Complete Computer Description, Design of Basic Computer, Design of Accumulator logic. | 4 | 0 | 0 | 4 |
| 4 | Central Processing Unit: Introduction, General Register Organization, Stack Organization, Instruction Formats, Addressing Modes, Data Transfer and Manipulation, Program Control, Reduced Instruction Set Computer(RISC), RISC Vs CISC. | 4 | 0 | 0 | 4 |
| 5 | Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline. | 3 | 0 | 0 | 3 |
| 6 | Input-Output Organization: Peripheral Devices, Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt, Direct memory Access, Input-Output Processor(IOP). | 3 | 0 | 0 | 3 |
| | Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory, Virtual Memory, Memory Management Hardware. | 3 | 0 | 0 | 3 |

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| Text Books | |
|-------------------|---|
| SL NO | Book Names |
| 1 | Donald P Leach, Albert Paul Malvino, Goutam Saha- “Digital Principles & Applications”, Tata McGraw Hill Education Private Limited,2011 Edition. |
| 2 | M. Morris Mano- “Computer System Architecture”, Pearson/Phi, Third Edition. |

| Reference Books | |
|------------------------|--|
| SL NO | Book Names |
| 1 | William Stallings- “Computer Organization and Architecture”, Pearson/PHI, Sixth Edition, |
| 2 | Andrew S. Tanenbaum- “Structured Computer Organization”, PHI /Pearson 4th Edition, |
| 3 | M.V .Subramanyam, “Switching Theory and Logic Design”, Laxmi Publications (P) Ltd. |
| 4 | Ikvinderpal Singh, Computer Organization Architecture, Khanna Book Publishing. |

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| | |
|---------------------|---|
| Semester | 1 |
| Paper Code | BCA25-CC102 |
| Paper Name | Mathematical Foundation of Computer Science - I |
| Credit | 3 |
| Total Contact Hours | 36 |
| Contact Hours/Week | 3L + 0T + 0P |

| Course Objectives | |
|-------------------|---|
| CO1: | Provide a basic understanding of fundamental mathematical concepts such as sets, functions, matrix algebra, and discrete mathematics. |
| CO2: | Provide a basic understanding of Counting Principle and Recurrence relation |
| CO3: | Provide a basic understanding of matrix algebra, and discrete mathematics. |
| CO4: | Provide a basic understanding of matrix algebra. |
| CO5: | Provide a basic understanding of discrete mathematics and elementary linear algebra |

| Course Content: | | | | | |
|-----------------|--|---|---|---|-------|
| Module # | Topic | L | T | P | Total |
| 1 | Set, Relation and Function: Set, Set Operations, Properties of Set operations, Subset, Venn Diagrams, Cartesian Products. Relations on a Set, Properties of Relations, Representing Relations using matrices and digraphs, Types of Relations, Equivalence Relation, Equivalence relation and partition on set, Closures of Relations, Warshall's algorithm. 1 Functions, properties of functions (domain, range), composition of functions, surjective (onto), injective (one-to-one) and bijective functions, inverse of functions. Some useful functions for Computer Science: Exponential and Logarithmic functions, Polynomial functions, Ceiling and Floor functions. | 6 | 0 | 0 | 6 |

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|---|--|----|---|---|----|
| | Counting and Recurrence Relation | 6 | 0 | 0 | 6 |
| 2 | Basics of counting, Pigeonhole principle, permutation, combination, Binomial coefficients, Binomial theorem. Recurrence relations, modelling recurrence relations with examples, like Fibonacci numbers, the tower of Hanoi problem. Solving linear recurrence relation with constant coefficients using characteristic equation roots method. | | | | |
| 3 | Elementary Graph Theory Basic terminologies of graphs, connected and disconnected graphs, subgraph, paths and cycles, complete graphs, digraphs, weighted graphs, Euler and Hamiltonian graphs. Trees, properties of trees, concept of spanning tree. Planar graphs. Definitions and basic results on the topics mentioned. | 10 | 0 | 0 | 10 |
| 4 | Matrix Algebra Types of matrices, algebra of matrices—addition, subtraction, and multiplication of matrices, Determinant of a matrix, symmetric and skew-symmetric matrices, orthogonal matrix, rank of a matrix, inverse of a matrix, applications of matrices to solve system of linear equations, Eigen values and Eigen vectors, Caley-Hamilton theorem. | 10 | 0 | 0 | 10 |
| 5 | Matrix Algebra Rank of a matrix, inverse of a matrix, applications of matrices to solve system of linear equations, Eigen values and Eigen vectors, Caley-Hamilton theorem. | 6 | 0 | 0 | 6 |

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| Text Books | |
|-------------------|--|
| SL NO | Book Names |
| 1 | Garg, Reena, Engineering Mathematics, Khanna Book Publishing Company, 2024. (AICTE Recommended Textbook) |
| 2 | Garg, Reena, Advanced Engineering Mathematics, Khanna Book Publishing Company, 2023. |
| 3 | Kolman B., Busby R. and Ross S., Discrete Mathematical Structures, 6th Edition, Pearson Education, 2015. |
| 4 | Deo Narsingh, Graph Theory with Application to Engineering and Computer Science, Prentice Hall, India, 1979. |
| 5 | Vasishtha A. R. and Vasishtha A. K., Matrices, Krishna Prakashan, 2022. |

| Reference Books | |
|------------------------|--|
| SL NO | Book Names |
| 1 | Grimaldi Ralph P. and Ramana B. V., Discrete and Combinatorial Mathematics: An Applied Introduction, Fifth Edition, Pearson Education, 2007. |
| 2 | Rosen Kenneth H. and Krishivasan Kamala, Discrete Mathematics and its Applications, McGraw Hill, India, 2019. |
| 3 | West Douglas B., Introduction to Graph Theory, Second Edition, Pearson Education, 2015 |

| Web Resources | |
|----------------------|---|
| SL No | Link |
| 1 | https://nptel.ac.in/courses/106103205 |
| 2 | https://nptel.ac.in/courses/111101115 |

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| | |
|---------------------|---|
| Semester | I |
| Paper Code | BCA25-SEC101 |
| Paper Name | Programming for Problem Solving Through C |
| Credit | 3 |
| Total Contact Hours | 36 |
| Contact Hours/Week | 3L + 0T + 0P |

| Course Objectives | |
|-------------------|--|
| CO1: | Understand basic terminology of computers, problem solving, programming Languages and their evolution (Understand) |
| CO2: | Create specification from problem requirements by asking questions to disambiguate the requirement statement. (Create) |
| CO3: | Design the solution from specification of a problem and write pseudo code of the algorithm using basic building blocks or structured programming constructs (Sequence, Selection and Repetition statement). (Create) |
| CO4: | Translate an algorithm into a C computer program (Create) |
| CO5: | Testing and analysing programs using debugging tools. (Analyze) |

| Course Content: | | | | | |
|-----------------|--|---|---|---|-------|
| Module # | Topic | L | T | P | Total |
| 1 | Fundamentals : Problem Solving and Programming Languages Problems And Problem Instances, Generalization and Special Cases, Types of Computational Problems, Classification of Problems, Analysis of Problems, Solution Approaches, Algorithm development, Analysis of Algorithm, Efficiency, Correctness, Role of Data Structures in Problem Solving, Problem-Solving Steps (Understand the Problem, Plan, Execute, And Review), Breaking the Problem into Sub-problems, Input/ Output Specification, Input Validation, Pre and Post Conditions. | 3 | 0 | 0 | 3 |

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|---|--|--|--|--|
| 2 | <p>Structured Programming Concepts: Sequence (Input/Output/Assignment), Selection (If, If-Else)</p> <p>And Repetition (For, While, Do-While) Statements, Control Structure Stacking and Nesting. Different Kinds of Repetitions: Entry Controlled, Exit Controlled, Counter Controlled, Definite,</p> <p>Indefinite and Sentinel-Controlled Repetitions. Pseudocode and Flowcharts.</p> <p>Definition And</p> <p>Characteristics of Algorithms, Standard Algorithm Format. Problems Involving Iteration and</p> <p>Nesting: Displaying Different Patterns and Shapes Using Symbols and Numbers, Generating</p> <p>Arithmetic and Geometric Progression, Fibonacci and Other Sequences, Approximate Values</p> <p>For π, $\text{Sin}(x)$, $\text{Cos}(x)$, Etc. Using Taylor Series. Different Kinds of Data in The Real World and</p> <p>How They are Represented in The Computer Memory. Representation of Integers: Signed</p> <p>Magnitude Form, 1's Complement And 2's Complement. Representation of Real Numbers:</p> <p>IEEE 754 Floating Point Representation. Representation of Characters: ASCII, UNICODE.</p> <p>C Language: Introduction To Programming Languages, Different Generations of Programming</p> <p>Languages. Typed Vs Typeless Programming Languages, History of C Language, An Empty C</p> <p>Program. C Language Counterparts For Input (<code>scanf()</code>), Output (<code>printf()</code>) Statements,</p> <p>Assignment, Arithmetic, Relational and Logical Operators. If, If-Else Statements, For, While,</p> <p>Do-While Statements. Data Types. Translating Pseudocode/Algorithm to C Program.</p> <p>Incremental Compilation and Testing of The C Program. Simple Problems Involving Input, Output, Assignment Statement, Selection and Repetition. Good Coding Practices.</p> | | | |
| 3 | <p>Problems on Numbers: Extracting Digits of a Number (Left to Right and Right to Left),</p> <p>Palindrome, Prime Number, Prime Factors, Amicable Number, Perfect Number, Armstrong</p> <p>Number, Factorial, Converting Number from One Base to Another. Statistics (Maximum, Minimum, Sum and Average) on a Sequence of Numbers which are Read using SentinelControlled Repetition using only a few Variables.</p> <p>C Language: <code>else-if</code> Ladder, <code>switch</code> Case, Increment/Decrement Operators, <code>break</code> and <code>continue</code> Statements</p> | | | |

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|---|--|--|--|--|
| 4 | <p>Modular Programming, Top-Down and Bottom-Up Approaches to Problem Solving. Recursion.</p> <p>Problems on Arrays: Reading and Writing of Array Elements, Maximum, Minimum, Sum,</p> <p>Average, Median and Mode. Sequential And Binary Search. Any one Sorting Algorithm. Matrix Operations.</p> <p>C Language: Function Definition and Declaration (Prototype), Role of Return Statement, One Dimensional and Two-Dimensional Arrays. String Functions. Other Operators, Operator Precedence and Associativity. Debugging</p> | | | |
|---|--|--|--|--|

| Text Books | |
|------------|---|
| SL NO | Book Names |
| 1 | Venkatesh, Nagaraju Y, Practical C Programming for Problem Solving, Khanna Book Publishing Company, 2024. |
| 2 | AICTE's Programming for Problem Solving (with Lab Manual), Khanna Book Publishing Company, 2024. |
| 3 | Harvey Deitel and Paul Deitel, C How to Program, 9th edition, Pearson India, 2015. |
| 4 | R G Dromey, How to Solve It by Computer. |

| Reference Books | |
|-----------------|---|
| SL NO | Book Names |
| 1 | Brian W. Kernighan and Dennis Ritchie, The C Programming Language, 2nd edition, Pearson, 2015. |
| 2 | Jeri Hanly and Elliot Koffman, Problem Solving and Program Design in C, 8th edition, Pearson, 2015. |

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|---------------------|---|
| Semester | I |
| Paper Code | BCA25-AEC101 |
| Paper Name | English and Professional Communications |
| Credit | 2 |
| Total Contact Hours | 24 |
| Contact Hours/Week | 1L:1T:0P |

| Course Objectives | |
|-------------------|---|
| CO 1: | To provide a learning environment to practice listening, speaking, reading and writing skills. |
| CO 2: | To assist the students to carry on the tasks and activities through guided instructions and materials. |
| CO 3: | To effectively integrate English language learning with employability skills and training. |
| CO 4: | To provide hands-on experience through case-studies, mini-projects, group and individual presentations. |
| CO 5: | Develop Interpersonal Communication Competence |
| CO 6: | Apply Principles of Business Writing and Technical Communication |

| Course Content: | | | | | | |
|-----------------|---|---|---|---|---|-------|
| Module # | Topic | L | T | P | I | Total |
| 1 | Vocabulary Building The concept of Word Formation, Root words from foreign languages and their use in English, Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives, Synonyms, antonyms, and standard abbreviations. | 2 | 2 | 0 | 4 | |
| 2 | Basic Writing Skills Sentence Structures, Use of phrases and clauses in sentences, Importance of proper punctuation, Creating coherence, Organizing principles of paragraphs in documents, Techniques for writing precisely | 2 | 2 | 0 | 4 | |
| 3 | Identifying Common Errors in Writing Subject-verb agreement, Noun-pronoun agreement, Misplaced modifiers, Articles, Prepositions, Redundancies | 2 | 2 | 0 | 4 | |

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|---|---|---|---|---|---|
| | Nature and Style of sensible Writing | 2 | 2 | 0 | 4 |
| 4 | Describing, Defining, Classifying, providing examples or evidence, writing introduction and conclusion, Module V: Writing Practices, Comprehension, Précis Writing, Essay Writing | | | | |
| 5 | Oral Communication (This Module involves interactive practice sessions in Language Lab) Listening Comprehension, Pronunciation, Intonation, Stress and Rhythm, Common Everyday Situations: Conversations and Dialogues, Communication at Workplace, Interviews, Formal Presentations | 2 | 2 | 0 | 4 |
| 6 | Oral Communication (This Module involves interactive practice sessions in Language Lab) Listening Comprehension, Pronunciation, Intonation, Stress and Rhythm, Common Everyday Situations: Conversations and Dialogues, Communication at Workplace, Interviews, Formal Presentations | 2 | 2 | 0 | 4 |

| Text Books | |
|------------|--|
| SL NO | Book Names |
| 1 | AICTE's Prescribed Textbook: Communication Skills in English (with Lab Manual), Anjana Tiwari, Khanna Book Publishing Co., 2023. |
| 2 | Effective Communication Skills. Kul Bhushan Kumar, Khanna Book Publishing, 2022. |
| 3 | Practical English Usage. Michael Swan. OUP. 1995. |
| 4 | Remedial English Grammar. F.T. Wood. Macmillan.2007 |
| 5 | On Writing Well. William Zinsser. Harper Resource Book. 2001 |
| 6 | Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press. 2006. |
| 7 | Communication Skills. Sanjay Kumar and Pushp Lata. Oxford University Press. 2011. 8. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press. |

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Alternative NPTEL/SWAYAM Course:

| S.No. | NPTEL/SWAYAM Course Name | Instructor | Host Institute |
|-------|--|-------------------|----------------|
| 1 | English language for competitive exams | Prof. Aysha iqbal | IIT MADRAS |
| 2 | Technical English for engineers | Prof. Aysha iqbal | IITM |

Course Outcomes:

The student will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills

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|---------------------|-----------------------------|
| Semester | I |
| Paper Code | BCA25-MDE101 |
| Paper Name | Indian Knowledge System (#) |
| Credit | 2 |
| Total Contact Hours | 24 |
| Contact Hours/Week | 2L:0T:0P |

| Course Objectives | |
|-------------------|--|
| CO 1: | Explain the foundational concepts and scope of the Indian Knowledge System. |
| CO 2: | Identify the major contributions of ancient Indian scholars in science, technology, mathematics, and medicine. |
| CO 3: | Analyze the role of Indian philosophy and ethical systems in shaping individual and societal values. |
| CO 4: | Relate IKS concepts with contemporary knowledge and interdisciplinary applications. |
| CO 5: | Appreciate the holistic and sustainable outlook of traditional Indian practices. |

| SL NO | Book Names |
|-------|---|
| 1 | Kapil Kapoor , <i>Text and Interpretation: The Indian Tradition</i> |
| 2 | Subhash Kak , <i>The Indian Mind – Essentials of Indian Philosophy and Culture</i> |
| 3 | Michel Danino , <i>The Indian Mind and Indian Knowledge Systems</i> |
| 4 | Sanskrit Commission Report , Government of India |
| 5 | Articles and publications from Indian Knowledge Systems Division (IKS) , AICTE |

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| Course Content: | | | | | |
|-----------------|---|---|---|---|-------|
| Module # | Topic | L | T | P | Total |
| 1 | <p>Introduction to IKS</p> <p>lecture on the any eight topics below:</p> <ol style="list-style-type: none"> 1. Indian Knowledge System 2. Indian Culture & Civilization 3. Ancient Indian Chemistry 4. Ancient Indian Metallurgy 5. Ancient Indian Mathematics 6. Ancient Indian Astronomy 7. Indian Astronomical Instruments 8. Indian Knowledge System (Upveda: Ayurveda) 9. Indian Knowledge System (Upveda: Gandharveda) 10. Indian Knowledge System (Vedangas: Shiksha, Kalpa, Vyakrana) 11. Indian Knowledge System (Vedangas: Jyotisha, Nirukta, Chandas) 12. Indian Architecture I: Sthapatya-Veda 13. Indian Architecture II: Temples 14. Indian Architecture III: Town & Planning 15. Indian Philosophical System. | 8 | 0 | 0 | 8 |
| 2 | <p>Introduction to Creative Practices</p> <p>(Twenty Lectures with at least Five different topics of total session under Creative activity)</p> <p>Introductory lecture on the topics below:</p> <ol style="list-style-type: none"> 1. Dhatuvada: art of metallurgy 2. Akara jnana: art of mineralogy 3. Vastuvidya: art of engineering 4. Yantramatrika: art of mechanics 5. Takshana: art of carpentry 6. Chalitakayoga: art of practicing as a builder of shrines 7. Raupyatrapariksha: art of testing silver and jewels 8. Maniraga jnana: art of tinging jewels 9. Sucivayakarma: art of needleworks and weaving 10. Vadya vidya: art of playing on musical instruments 11. Geet vidya : art of singing | | | | |

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| | <p>12. Nritya vidya: art of dancing 13. Natya vidya: art of theatricals 14. Alekhya vidya: art of painting 15. Viseshakacchedya vidya: art of painting the face and body 16. with color 17. Udakavadya: art of playing on music in water 18. Manasi kavyakriya: art of composing verse 19. Bhushanayojana: art of applying or setting ornaments 20. Citrasakapupabhakshyavikarakriya: art of preparing varieties of delicious food 21. Dasanavasanangaraga: art of applying preparations for cleansing the teeth, cloths and painting the body 22. Utsadana: art of healing or cleaning a person with perfumes 23. Vastragopana: art of concealment of cloths 24. Balakakridanaka: art of using children's toys 25. Tandulakusumabalivikara: art of preparing offerings from rice and flowers 26. Pushpastarana: art of making a covering of flowers for a bed.</p> <td></td> <td></td> <td></td> | | | |
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| Semester | I |
| Paper Code | BCAG25-VAC101 |
| Paper Name | Environmental Science and Sustainability |
| Credit | 2 |
| Total Contact Hours | 24 |
| Contact Hours/Week | 2L:0T:0P |

| Course Objectives | |
|-------------------|---|
| CO 1: | Demonstrate an understanding of basic environmental concepts and their relevance to business operations. |
| CO 2: | Analyze the impact of environmental factors on business decisions and operations. |
| CO 3: | Apply sustainable practices in business management to mitigate negative environmental consequences. |
| CO 4: | Identify and evaluate emerging environmental challenges and sustainability trends affecting businesses. |
| CO 5: | Develop strategies for integrating environmental considerations into organizational decision-making and long-term planning. |

| SL NO | Book Names |
|-------|---|
| 1 | Poonia, M.P. <i>Environmental Studies</i> (3 rd ed.), Khanna Book Publishing Co. |
| 2 | Bharucha, E. <i>Textbook of Environmental Studies</i> (3 rd ed.) Orient Blackswan Private Ltd. |
| 3 | Dave, D., & Katewa, S. S. <i>Text Book of Environmental Studies</i> . Cengage Learning India Pvt Ltd. |
| 4 | Rajagopalan, R. <i>Environmental studies: from crisis to cure</i> (4 th ed.). Oxford University Press. |
| 5 | Miller, G.T. & Spoolman S. <i>Living in the Environment</i> . (20 th ed.). Cengage. |
| 6 | Basu, M., & Xavier Savarimuthu, S. J. <i>Fundamentals of environmental studies</i> . Cambridge University Press. |
| 7 | Roy, M. G. <i>Sustainable Development: Environment, Energy and Water Resources</i> . Ane Books. |
| 8 | Pritwani, K. <i>Sustainability of business in the context of environmental management</i> . CRC Press. |
| 9 | Wright, R. T. & Boorse, D.F. <i>Environmental Science: Toward A Sustainable Future</i> (13 th ed.). Pearson. |

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| Course Content: | | | | | |
|-----------------|--|---|---|---|-------|
| Module # | Topic | L | T | P | Total |
| 1 | Understanding Environment, Natural Resources, and Sustainability Fundamental environmental concepts and their relevance to business operations; Components and segments of the environment, the man-environment relationship, and historical environmental movements. Concept of sustainability; Classification of natural resources, issues related to their overutilization, and strategies for their conservation. Sustainable practices in managing resources, including deforestation, water conservation, energy security, and food security issues. The conservation and equitable use of resources, considering both intergenerational and intergenerational equity, and the importance of public awareness and education. | 6 | 0 | 0 | 6 |
| 2 | Ecosystems, Biodiversity, and Sustainable Practices Various natural ecosystems, learning about their structure, functions, and ecological characteristics. The importance of biodiversity, the threats it faces, and the methods used for its conservation. Ecosystem resilience, homeostasis, and carrying capacity, emphasizing the need for sustainable ecosystem management. Strategies for in situ and ex situ conservation, nature reserves, and the significance of India as a mega diverse nation. | 6 | 0 | 0 | 6 |
| 3 | Environmental Pollution, Waste Management, and Sustainable Development Various types of environmental pollution, including air, water, noise, soil, and marine pollution, and their impacts on businesses and communities. Causes of pollution, such as global climate change, ozone layer depletion, the greenhouse effect, and acid rain, with a particular focus on pollution episodes in India. Importance of adopting cleaner technologies; Solid waste management; Natural and man-made disasters, their management, and the role of businesses in mitigating disaster impacts. | 6 | 0 | 0 | 6 |

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|---|---|---|---|---|---|
| 4 | <p>Social Issues, Legislation, and Practical Applications</p> <p>Dynamic interactions between society and the environment, with a focus on sustainable development and environmental ethics. Role of businesses in achieving sustainable development goals and promoting responsible consumption. Overview of key environmental legislation and the judiciary's role in environmental protection, including the Water (Prevention and Control of Pollution) Act of 1974, the Environment (Protection) Act of 1986, and the Air (Prevention and Control of Pollution) Act of 1981. Environmental justice, environmental refugees, and the resettlement and rehabilitation of affected populations; Ecological economics, human population growth, and demographic changes in India.</p> | 6 | 0 | 0 | 6 |
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|------------|--|
| Semester | I |
| Paper Code | BCAG25-COR191 |
| Paper Name | Computer Organization and Architecture Lab |

| Unit | Topic |
|-------------|--|
| 1 | Basic gates and Universal gates. |
| 2 | Implementation of Half adder and Full adder. Implementation of Half subtractor and Full subtractor. |
| 3 | Implementation of 4 bit logical unit, 4 bit arithmetic unit |
| 4 | Implementation of BCD adder, 4 bit adder/ subtractor, Carry look ahead adder |
| 5 | Design of ALU for multi bit operation, comparators. |
| 6 | 8:1 MUX IC verification, 16:1 MUX using IC 74151 |
| 7 | Dual 2 to 4 Decoder/ Demultiplexer IC evaluation. |
| 8 | Design of Priority encoder |
| 9 | Read/ write operation using RAM IC |
| 10 | Cascading RAM ICs |

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| Semester | I |
| Paper Code | BCA25-SEC191 |
| Paper Name | Programming for Problem Solving Through C Lab |

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|--|---|---|---|---|-------|----|----|------|------|-----|-----|-----|-----|------|------|----|----|-------|-------|---|---|--|--|
| UNIT 1 | Topic | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Converting degrees Celsius to Fahrenheit and vice versa? | | | | | | | | | | | | | | | | | | | | | | |
| | 2. Display three input numbers in sorted (non-decreasing) order? | | | | | | | | | | | | | | | | | | | | | | |
| | 3. Given a positive integer value n ($>= 0$) display number, square and cube of numbers from 1 to n in a tabular format? | | | | | | | | | | | | | | | | | | | | | | |
| | 4. Given an input positive integer number, display odd numbers from in the range $[1, n]$? | | | | | | | | | | | | | | | | | | | | | | |
| | 5. Display first mathematical tables, each table up to 10 rows? Generalise this to display first n (> 0) mathematical tables up to m ($m > 0$) rows? | | | | | | | | | | | | | | | | | | | | | | |
| | 6. Display following patterns of n rows ($n > 0$), For the below examples $n = 5$? For each pattern write a separate algorithm/program? | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin: auto;"> <tr><td>S</td><td>S</td><td>12345</td><td>12345</td></tr> <tr><td>SS</td><td>SS</td><td>1234</td><td>1234</td></tr> <tr><td>SSS</td><td>SSS</td><td>123</td><td>123</td></tr> <tr><td>SSSS</td><td>SSSS</td><td>12</td><td>12</td></tr> <tr><td>SSSSS</td><td>SSSSS</td><td>1</td><td>1</td></tr> </table> | S | S | 12345 | 12345 | SS | SS | 1234 | 1234 | SSS | SSS | 123 | 123 | SSSS | SSSS | 12 | 12 | SSSSS | SSSSS | 1 | 1 | | |
| S | S | 12345 | 12345 | | | | | | | | | | | | | | | | | | | | |
| SS | SS | 1234 | 1234 | | | | | | | | | | | | | | | | | | | | |
| SSS | SSS | 123 | 123 | | | | | | | | | | | | | | | | | | | | |
| SSSS | SSSS | 12 | 12 | | | | | | | | | | | | | | | | | | | | |
| SSSSS | SSSSS | 1 | 1 | | | | | | | | | | | | | | | | | | | | |
| 7. Display the following patterns of n rows ($n > 0$), for the below examples $n = 5$? | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="margin: auto;"> <tr><td>Hollow square pattern: ##### # # # # # # #####</td><td>Triangle Patterns with numbers: 1 121 12321 1234321 123454321</td><td>Square with diagonals: *</td><td>Diamond Pattern: * *** ***** *** *</td></tr> </table> | Hollow square pattern: ##### # # # # # # ##### | Triangle Patterns with numbers: 1 121 12321 1234321 123454321 | Square with diagonals: * | Diamond Pattern: * *** ***** *** * | | | | | | | | | | | | | | | | | | | |
| Hollow square pattern: ##### # # # # # # ##### | Triangle Patterns with numbers: 1 121 12321 1234321 123454321 | Square with diagonals: * | Diamond Pattern: * *** ***** *** * | | | | | | | | | | | | | | | | | | | | |
| 8. Given the first term (a), difference/multiplier (d) and number of terms ($n > 0$), display the first n terms of the arithmetic/geometric progression? | | | | | | | | | | | | | | | | | | | | | | | |
| 9. Display the first n ($n > 0$) terms of the fibonacci sequence? | | | | | | | | | | | | | | | | | | | | | | | |
| 10. Display the first n ($n > 0$) terms of the Tribonacci sequence? | | | | | | | | | | | | | | | | | | | | | | | |
| 11. Given two positive integer numbers n_1 and n_2 check if the numbers are consecutive numbers of the fibonacci sequence? | | | | | | | | | | | | | | | | | | | | | | | |
| 12. Compute approximate value of π considering first n ($n > 0$) terms of the Taylor series for π ? | | | | | | | | | | | | | | | | | | | | | | | |
| 13. Compute approximate value of e^x considering first n ($n > 0$) terms of the Taylor series for e^x ? | | | | | | | | | | | | | | | | | | | | | | | |

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| | 14. Compute approximate value of $\sin(x)/\cos(x)$ considering first n ($n > 0$) terms of the Taylor series for $\sin(x)/\cos(x)$? |
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| UNIT 2 | 1. Extract digits of an integer number (left to right and right to left)? |
| | 2. Given a sequence of digits form the number composed of the digits. Use sentinel controlled repetition to read the digits followed by -1. For example, for the input 2 7 3 2 9 -1 the output number is 27329? |
| | 3. Check if a given positive integer number is a palindrome or not? |
| | 4. Compute character grade from the marks ($0 \leq \text{marks} \leq 100$) of a subject. Grading Scheme: 80-100 : A, 60 - 79: B, 50 - 59: C, 40-49: D, 0-39: F? Solve this using both else-if ladder and switch case? |
| | 5. Compute the sum of a sequence of numbers entered using sentinel controlled repetition? |
| | 6. Check if a given positive integer number is a prime number or not? |
| | 7. Compute prime factors of a positive integer number? |
| | 8. Check if two positive integer numbers are amicable numbers or not? |
| | 9. Check if a given positive integer number is a perfect number or not? |
| | 10. Check if a given positive integer number Armstrong number or not? |
| | 11. Converting a positive integer number ($n > 0$) from one base (inputBase) to another base (outputBase) ($2 \leq \text{input Base}, \text{outputBase} \leq 10$). Input number should be validated before converting to make sure the number uses only digits allowed in the input base? |
| | 12. Write a program to display a number in text form. For example If the number is 5432 the output should be "FIVE FOUR THREE TWO"? |
| | 13. Using the grading scheme described in the question 4 (UNIT III), Compute how many students awarded each grade and display the frequency as a bar chart (horizontal) using single "*" for each student. Use sentinel controlled repetition (-1 as sentinel value) in reading the students' marks. Use else-if ladder/switch case to compute the grade and the corresponding frequency. Sample bar chart when the class has 7-A, 10-B, 3-C, 7-D and 1-F grades. A: ***** B: ***** C: ** D: ***** F: * |
| | 14. Compute maximum, minimum, sum and average of a sequence of numbers which are read using sentinel controlled repetition using only a few variables? |

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| | <p>15. Compute body mass index, $BMI = \text{weightinKGs} / (\text{HeightinMeters} * \text{HeightinMeters})$, Both weight and height values are positive real numbers. Your Model curriculum for UG Degree in BCA</p> <p>34</p> <p>program should display BMI value followed by whether the person is Underweight, Normal, Overweight or Obese using the below ranges:</p> <p>BMI Values</p> <p>Underweight: less than 18.5</p> <p>Normal: ≥ 18.5 and < 25</p> <p>Overweight: ≥ 25 and < 30</p> <p>Obese: ≥ 30</p> |
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| UNIT 3 | <p>1. Design a modularized algorithm/program to check if a given positive integer number is a circular prime or not?</p> |
| | <p>2. Design a modularized algorithm/program to compute a maximum of 8 numbers?</p> |
| | <p>3. Design a modular algorithm/program which reads an array of n integer elements and outputs mean (average), range (max-min) and mode (most frequent elements)?</p> |
| | <p>4. Design a modular algorithm/program which reads an array of n integer elements and outputs median?</p> |
| | <p>5. Implement your own string length and string reversal functions?</p> |
| | <p>6. Design algorithm/program to perform matrix operations addition, subtraction and transpose?</p> |
| | <p>7. Write a recursive program to count the number of digits of a positive integer number?</p> |
| | <p>8. Recursive solutions for the following problems:</p> <p>a. Factorial of a number?</p> <p>b. Display digits of a number from left to right (and right to left)?</p> <p>c. Compute xy using only multiplication?</p> <p>d. To print a sequence of numbers entered using sentinel controlled repetition in reverse order?</p> |

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| Semester | II |
| Paper Code | BCA25-CC201 |
| Paper Name | Data Structures and Algorithms |
| Credit | 3 |
| Total Contact Hours | 60 |
| Contact Hours/Week | 3L:0T:4P |

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| Course Objectives | |
| CO1: | Understand the fundamental concepts of Data Structures and their applications. |
| CO2: | Develop problem-solving skills using Data Structures. |
| CO3: | Implement Data Structures using the C programming language. |
| CO4: | Apply Problem-Solving Techniques Using Advanced Data Structures |

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| Prerequisite: | |
| SL NO: | Topic |
| 1 | Programming Fundamentals: Understanding the basic syntax and semantics of C programming language. |
| 2 | Problem-Solving Skills: Ability to break down a problem into smaller steps and devise a step-by-step solution and familiarity with simple algorithms. |

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| Course Content: | | | | | |
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| Module # | Topic | | | | Total |
| 1 | Introduction and Overview: Definition, Classification and Operations of Data Structures. Algorithms: Complexity, Time-Space Tradeoff. | | | | |
| 2 | Arrays: Definition and Classification of Arrays, Representation of Linear Arrays in Memory, Operations on Linear Arrays: Traversing, Inserting, Deleting, Searching, Sorting and Merging. Searching: Linear Search and Binary Search, Comparison of Methods. Sorting: Bubble Sort, Selection Sort, and Insertion Sort. Two-Dimensional Arrays, Representation of Two-Dimensional Arrays in Memory, Matrices and Sparse Matrices, Multi-Dimensional Arrays. | | | | |
| | Linked Lists: | | | | |

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| 3 | Definition, Comparison with Arrays, Representation, Types of Linked lists, Traversing, Inserting, Deleting and Searching in Singly Linked List, Doubly Linked List and Circular Linked List. Applications of Linked Lists: Addition of Polynomials. | | | |
| | Hashing and Collision: | | | |
| | Hashing, Hash Tables, Types of Hash Functions, Collision, Collision Resolution with Open Addressing and Chaining. | | | |
| 4 | Stacks: Definition, Representation of Stacks using Arrays and Linked List, Operations on Stacks using Arrays and Linked List, Application of Stacks: Arithmetic Expressions, Polish Notation, Conversion of Infix Expression to Postfix Expression, Evaluation of Postfix Expression. | | | |
| | Recursion: Definition, Recursive Notation, Runtime Stack, Applications of Recursion: Factorial of Number, GCD, Fibonacci Series and Towers of Hanoi. | | | |
| | Queues: Definition, Representation of Queues using Array and Linked List, Types of Queue: Simple Queue, Circular Queue, Double-Ended queue, Priority Queue, Operations on Simple Queues and Circular Queues using Array and Linked List, Applications of Queues. | | | |
| | Graphs: Definition, Terminology, Representation, Traversal. | | | |
| 5 | Trees: Definition, Terminology, Binary Trees, Traversal of Binary Tree, Binary Search Tree, Inserting, Deleting and Searching in Binary Search Tree, Height Balanced Trees: AVL Trees, | | | |
| | Insertion and Deletion in AVL Tree. | | | |
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| Text Books | |
|------------|--|
| SL NO | Book Names |
| 1 | R.B. Patel, "Expert Data Structures with C", Khanna Book Publishing Company, 2023 (AICTE Recommended Textbook) |
| 2 | Seymour Lipschutz, "Data Structures with C", Schaum's Outlines, Tata McGraw-Hill, 2011. |
| 3 | Yashavant Kanetkar, "Data Structures Through C", 4th Edition, BPB Publications, 2022. |

| Reference Books | |
|-----------------|---|
| SL NO | Book Names |
| 1 | Reema Thareja, "Data Structures Using C", Second Edition, Oxford University Press, 2014. |
| 2 | Ellis Horowitz, Sartaj Sahni, and Susan Anderson-Freed, "Fundamentals of Data Structures in C", Second Edition, Universities Press, 2007. |

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| Course Content: | | | | | |
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| Web links: | |
| SL No: | Links |
| 1 | GeeksforGeeks - Data Structures Tutorial |
| 2 | Khan Academy - Algorithms Course |

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| SEMESTER | II |
| Paper Code | BCA25-CC202 |
| Paper Name | Operating Systems |
| Credit | 4 |
| Total Contact Hours | 48 |
| Contact Hours/Week | 3L:0T:2P |

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| Course Outcomes | |
| CO1: | Explain the fundamentals of the operating system. |
| CO2: | Comprehend multithreaded programming, CPU scheduling, process management, process synchronization, memory, deadlocks, and storage management. |
| CO3: | Compare the performance of CPU scheduling algorithms |
| CO4: | Identify the features of I/O and File handling methods. |
| CO5: | Evaluate Operating System Security and Protection Mechanisms |
| CO6: | Apply Operating System Concepts in Real-World Scenarios |

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| Module # | Topic | L | T | P | Total |
|----------|---|---|---|---|-------|
| 1 | Operating Systems Overview: Definition, Evaluation of O.S, Components & Services of OS, Structure, Architecture, types of Operating Systems, Batch Systems, Concepts of Multiprogramming and Time Sharing, Parallel, Distributed and real time Systems. | | | | |
| | Operating Systems Structures: Operating system services and systems calls, system programs, operating system structure, operating systems generations. | | | | |
| 2 | Process Management: Process Definition, Process states, Process State transitions, Process Scheduling, Process Control Block, Threads, Concept of multithreads, Benefits of threads, Types of threads. | | | | |
| | Process Scheduling: Definition, Scheduling objectives, Scheduling algorithms, CPU scheduling Preemptive and Non-preemptive Scheduling algorithms (FCFS, SJF and RR), Performance evaluation of the scheduling Algorithms | | | | |
| 3 | Process Synchronization: Introduction, Inter-process Communication, Race Conditions, Critical Section Problem, Mutual Exclusion, Semaphores, Monitors. | | | | |
| | Deadlocks: System model, deadlock characterization, deadlock prevention, avoidance, Banker's algorithm, Deadlock detection, and recovery from deadlocks. | | | | |
| 4 | Memory Management: Logical and Physical address map, Swapping, Memory allocation, MFT, MVT, Internal and External fragmentation and Compaction, Paging, Segmentation. | | | | |
| | Virtual Memory: Demand paging, Page Replacement algorithms, Allocation of frames, thrashing. | | | | |
| 5 | I/O Management: Principles of I/O Hardware: Disk structure, Disk scheduling algorithms. | | | | |

| Text Books | |
|------------|--|
| SL NO | Book Names |
| 1 | Ekta Walia, Operating Systems Concepts, Khanna Publishing House, 2022 (AICTE Recommended Textbook) |
| 2 | Abraham Silberschatz, Peter Baer Galvin, Greg Gagne (2006), Operating System Principles, 7th edition OR Later edition, Wiley India Private Limited, New Delhi. |
| 3 | Stallings (2006), Operating Systems, Internals and Design Principles, 5th edition, Pearson Education, India. |

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| Reference Books | |
|-----------------|---|
| SL NO | Book Names |
| 1 | Andrew S Tanenbaum, Modern Operating Systems, Third Edition, Prentice Hall India. |
| 2 | Sumitabha Das, UNIX Concepts and Applications, 4th Edition, Tata McGraw-Hill. |

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| Semester | II |
| Paper Code | BCA25-CC203 |
| Paper Name | Mathematical Foundation of Computer Science - II |
| Credit | 3 |
| Total Contact Hours | 36 |
| Contact Hours/Week | 3L:0T:0P |

| Course Objectives | |
|-------------------|--|
| CO1: | This course helps the students to understand correct lines of arguments and proofs. |
| CO2: | This course introduces mathematical techniques that are foundations for understanding advanced computational methods, including numerical methods and optimization. |
| CO3: | This course helps the students to understand various problem-solving strategies and methods to tackle both theoretical and practical challenges in computer science. |
| CO4: | Apply Graph Theory to Computational Problems |
| CO5: | Understand Probability and Its Applications in Computing |
| CO6: | Use Mathematical Induction and Recursion in Algorithm Analysis |

| Course Content: | | | | | | |
|-----------------|--|---|---|---|-------|--|
| Module # | Topic | L | T | P | Total | |
| 1 | Logic and Methods of Proofs: Propositions, logical operations (basic connectives), compound statements, construction of truth table, quantifiers, conditional statements, tautology, contradiction, contingency, logical equivalence. Conjunctive Normal Forms (CNF) and Disjunctive Normal Forms (DNF). Methods of proofs: Rules of inference for propositional logic, modus ponens, modus tollens, syllogism, proof by contradiction, Mathematical Induction. | 3 | 0 | 0 | 3 | |
| 2 | Algebraic Structures: Semi-group, Monoid, Group, Subgroup, Cyclic group. | | | | | |

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| 3 | Numerical Methods: Concept and importance of errors in numerical methods. Solution of algebraic and transcendental equations: Bisection method and Newton-Raphson methods. | | | | |
| | | | | | |
| 4 | Numerical Methods II: Numerical Interpolation: Newton's Forward and Newton's Backward interpolation formula and Lagrange's formula. Numerical Integration: Trapezoidal rule and Simpson's 1/3 rule Only formula and problem solving for all the topics mentioned above. | | | | |
| 5 | Optimization Techniques: Linear programming: Introduction, LP formulation, Graphical method for solving LPs with two variables, Special cases in graphical methods, | | | | |
| 6 | Optimization Techniques II: Simplex method, Duality. Transportation problem: Definition, Linear form, North-west corner method, Least cost method, Vogel's approximation method for finding feasible solution, MODI method for finding optimum solution. | | | | |

| Text Books | |
|------------|--|
| SL NO | Book Names |
| 1 | Kolman B., Busby R. and Ross S., Discrete Mathematical Structures, 6th Edition, Pearson Education, 2015. |
| 2 | Sastry S. S., Introductory Methods of Numerical Analysis, Fifth Edition, PHL, 2022. |
| 3 | Taha Hamdy A., Operations Research: An Introduction, Eighth Edition, Pearson Prentice Hall, 2003. |
| 4 | S.B. Singh, Discrete Structures, Khanna Book Publishing, 2023 (AICTE Recommended Textbook) |

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| Reference Books | |
|-----------------|---|
| SL NO | Book Names |
| 1 | Rosen Kenneth H. and Krithivasan Kamala, Discrete Mathematics and its Applications, McGraw Hill, India, 2019. |
| 2 | Chakravorty J. G. and Ghosh P. R., Linear Programming and Game Theory, Moulik Library, 2017. |
| 3 | Sharma J. K., Operations Research: Theory and Applications, Fourth Edition, Macmillan Publishers, 2007. |

| Web links: | |
|------------|---|
| SL No: | Links |
| 1 | https://nptel.ac.in/courses/111107127 |
| 2 | https://www.math.iitb.ac.in/~siva/si50716/SI507lecturenotes.pdf |

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|---------------------|--------------------|
| Semester | II |
| Paper Code | BCA25-SEC201 |
| Paper Name | Python Programming |
| Credit | 3 |
| Total Contact Hours | 60 |
| Contact Hours/Week | 3L:0T:3P |

| Course Outcomes | |
|-----------------|---|
| CO1: | Develop modular Python programs. |
| CO2: | Apply suitable Python programming constructs, built-in data structures using Python libraries to solve a problem. |
| CO3: | Understand basic Data visualization and File handling in Python. |
| CO4: | Apply Object-Oriented Programming (OOP) Concepts in Python |
| CO5: | Work with Exception Handling and Debugging Techniques |
| CO6: | Develop Real-World Python Applications |

Prerequisite: Understanding of Problem solving techniques using a programming language and basic data structures.

| Course Content: | | | | | | |
|-----------------|--|---|---|---|-------|--|
| Module # | Topic | L | T | P | Total | |
| 1 | Introduction: History and Application areas of Python; Structure of Python Program; Identifiers and Keywords; Operators and Precedence; Basic Data Types and type conversion; Statements and expressions; Input/Output statements. | | | | | |
| 2 | Strings: Creating and Storing Strings, Built-in functions for strings; string operators, String slicing and joining; Formatting Strings. | | | | | |
| 3 | Control Flow Statements: Conditional Flow statements; Loop Control Statements; Nested control Flow; continue and break statements, continue, Pass and exit. | | | | | |

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| 4 | <p>Functions:</p> <p>Built-In Functions, Function Definition and call; Scope and Lifetime of Variables, Default Parameters, Command Line Arguments; Lambda Functions; Assert statement; Importing User defined module;</p> <p>Mutable and Immutable objects:</p> <p>Lists, Tuples and Dictionaries; Commonly used Functions on Lists, Tuples and Dictionaries. Passing Lists, tuples and Dictionaries as arguments to functions. Using Math and Numpy modules for lists of integers and arrays.</p> | | | |
| | | | | |
| 5 | <p>Files:</p> <p>Types of Files; Creating, Reading and writing on Text and Binary Files; The Pickle Module, Reading and Writing CSV Files. Reading and writing of csv and JSON files.</p> <p>Exception Handling:</p> <p>Try-except-else-finally block, raise statement, hierarchy of exceptions, adding exceptions.</p> | | | |
| | | | | |
| 6 | <p>Data visualization:</p> <p>Plotting various 2D and 3D graphics; Histogram; Pi charts; Sine and cosine curves</p> | | | |

| Text Books | |
|------------|--|
| SL NO | Book Names |
| 1 | Venkatesh, Nagaraju Y, Introduction to Python Programming, Khanna Publishing House, 2021. |
| 2 | Jeeva Jose, Introduction to Computing & Problem Solving With PYTHON, Khanna Publishing House, 2023. |
| 3 | Sheetal Taneja & Naveen Kumar: Python Programming a Modular approach – A Modular approach with Graphics, Database, Mobile and Web applications, Pearson, 2017. |

| Reference Books | |
|-----------------|---|
| SL NO | Book Names |
| 1 | Think Python, by Allen Downey, 2 nd edition, 2015, O'Reilly. https://drive.google.com/file/d/1p9Pul6d5UvnQrQ9-Q-LE2_p4YvMk5clg/view |
| 2 | An introduction to Python for absolute beginners, by Bob Dowling, Cambridge Univ. |
| 3 | Introduction to Computation and Programming using Python, by John Guttag, 2 nd edition, 2016, PHI India. |

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| Web links: | |
|------------|---|
| SL No: | Links |
| 1 | https://www.learnpython.org/ |
| 2 | https://www.w3schools.com/python/default.asp |

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|---------------------|------------------|
| Semester | II |
| Paper Code | BCA25-SEC202 |
| Paper Name | Web Technologies |
| Credit | 2 |
| Total Contact Hours | 24 |
| Contact Hours/Week | 1L:0T:2P |

| Course Outcomes | |
|-----------------|---|
| CO1: | To understand the concepts and architecture of the World Wide Web, Markup languages along with Cascading Style Sheets. |
| CO2: | To understand the concepts of event handling and data validation mechanisms. |
| CO3: | To understand the concepts of embedded dynamic scripting on client and server side Internet Programming and basic full stack web development. |
| CO4: | To develop modern interactive web applications |

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| Prerequisite: | |
| SL NO: | Topic |
| 1 | Proficiency in at least one programming language, such as Python, Java, or C++. Understanding of programming concepts such as loops, conditionals, functions, and data structures like arrays, lists. |
| 2 | Familiarity with object-oriented programming (OOP) principles, including classes, objects, inheritance, and polymorphism. |

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| Course Content: | | | | | |
|-----------------|--|---|---|---|-------|
| Module # | Topic | L | T | P | Total |
| 1 | Introduction to HTML, history of HTML, Objective, basic Structures of HTML, Header Tags, body tags, Paragraph Tags. Tags for FORM Creation, TABLE, FORM, TEXTAREA, SELECT, IMG, IFRAME FIELDSET, ANCHOR. Lists in HTML, | | | | |
| 2 | Introduction to DIV tag, NAVBAR Design. Introduction to CSS, types, Selectors, and Responsiveness of a web page. Introduction to Bootstrap, downloads/linking, using classes of Bootstrap, understanding the Grid System in Bootstrap. | | | | |
| 3 | Introduction to www, Protocols and Programs, Applications and development tools, web browsers, DNS, Web hosting Provider, Setting up of Windows/Linux/Unix web servers, Web hosting in cloud, Types of Web Hosting. | | | | |
| 4 | Introduction to JavaScript: Functions and Events, Document Object model traversing using JavaScript. Output System in JavaScript i.e. Alert, throughput, Input box, Console. Variables and Arrays in JavaScript. Date and String handling in JavaScript. Manipulating CSS through JavaScript: Form Validation like Required validator, length validator, Pattern validator. Advanced JavaScript, Combining HTML, CSS and JavaScript events and buttons, controlling your browser. Introduction to AJAX, Purpose, advantages and disadvantages, AJAX based Web applications and alternatives of AJAX. Introduction to XML: uses, Key concepts, DTD 8 schemas, XSL, XSLT, and XSL Elements and transforming with XSLT. Introduction to XHTML. JSON: Introduction to JSON, Keys and Values, Types of Values, Arrays, Objects | | | | |

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| Text Books | |
|------------|---|
| SL NO | Book Names |
| 1 | Laura Lemay, Mastering HTML, CSS & Java Script Web Publishing, BPB Publications, 2016 |
| 2 | Thomas A. Powell, The Complete Reference HTML & CSS, Fifth Edition, 2017 |

| Reference Books | |
|-----------------|---|
| SL NO | Book Names |
| 1 | Silvio Moreto, Bootstrap 4 By Example, ebook, 2016. |
| 2 | Tanweer Alam, Web Technologies, Khanna Book Publishing, 2011. |

| Web links: | |
|------------|---|
| SL No: | Links |
| 1 | www.javatpoint.com |
| 2 | www.w3schools.com |
| 3 | https://www.geeksforgeeks.org/web-technology/ |

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|---------------------|---------------------|
| Semester | II |
| Paper Code | BCA25-VAC201 |
| Paper Name | Indian Constitution |
| Credit | 2 |
| Total Contact Hours | 24 |
| Contact Hours/Week | 2L:0T:0P |

| Course Outcomes | |
|-----------------|--|
| CO1: | Constitutional Framework: Analyze the Indian Constitution's history, Preamble, Fundamental Rights, and basic structure. |
| CO2: | Union Government Structure: Describe the roles of the President, Prime Minister, and the legislative bodies (Lok Sabha and Rajya Sabha). |
| CO3: | State Government Mechanisms: Examine the powers of the Governor, Chief Minister, and the State Secretariat. |
| CO4: | Local Administration: Assess the functioning of local government bodies like District Administration, Municipal Corporations, and Zila Panchayats. |
| CO5: | Electoral Processes: Analyze the role of the Election Commission in conducting free and fair elections. |

| Course Content: | | | | | |
|-----------------|--|---|---|---|-------|
| Module # | Topic | L | T | P | Total |
| 1 | The Constitution - Introduction <ul style="list-style-type: none"> The History of the Making of the Indian Constitution Preamble and the Basic Structure, and its interpretation Fundamental Rights and Duties and their interpretation State Policy Principles | | | | |
| 2 | Union Government <ul style="list-style-type: none"> Structure of the Indian Union President – Role and Power Prime Minister and Council of Ministers Lok Sabha and Rajya Sabha | | | | |
| 3 | State Government <ul style="list-style-type: none"> Governor – Role and Power Chief Minister and Council of Ministers State Secretariat | | | | |

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| 4 | Local Administration <ul style="list-style-type: none"> • District Administration • Municipal Corporation • Zila Panchayat | | | | |
| 5 | Election Commission <ul style="list-style-type: none"> a. Role and Functioning b. Chief Election Commissioner c. State Election Commission | | | | |

| Suggested Learning Resources: | |
|-------------------------------|---|
| SL NO: | Topic |
| 1 | Ethics and Politics of the Indian Constitution by Rajeev Bhargava, Oxford University Press, New Delhi, 2008 |
| 2 | The Constitution of India by B.L. Fadia Sahitya Bhawan; New edition (2017) |
| 3 | Introduction to the Constitution of India by DD Basu Lexis Nexis; Twenty-Third, 2018 edition |

| Suggested Software/Learning Websites: | |
|---------------------------------------|---|
| SL No: | Links |
| 1 | https://www.constitution.org/cons/india/const.html |
| 2 | http://www.legislative.gov.in/constitution-of-india |
| 3 | https://www.sci.gov.in/constitution |
| 4 | https://www.toppr.com/guides/civics/the-indian-constitution/the-constitution-of-india/ |

ASANSOL ENGINEERING COLLEGE
Department of Computer Applications

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| Semester | II |
| Paper Code | BCA25-CC291 |
| Paper Name | Data Structures and Algorithms Lab |

| SL NO: | Topic |
|--------|---|
| 1 | Write a program for insertion and deletion operations in an array. |
| 2 | Write a program to search for an element in an array using Linear Search and Binary Search. |
| 3 | Write a program to sort an array using Bubble Sort, Selection Sort and Insertion Sort. |
| 4 | Write a program to merge two arrays. |
| 5 | Write a program to add and subtract two matrices. |
| 6 | Write a program to multiply two matrices. |
| 7 | Write a program to insert an element into a Singly Linked List: (a) At the beginning (b) At the end (c) At a specified position |
| 8 | Write a program to delete an element from a Singly Linked List: (a) At the beginning (b) At the end (c) A specified element |
| 9 | Write a program to perform the following operations in a Doubly Linked List: (a) Create (b) Search for an element |
| 10 | Write a program to perform the following operations in a Circular Linked List: (a) Create (b) Delete an element from the end |
| 11 | Write a program to implement stack operations using an array. |
| 12 | Write a program to implement stack operations using a linked list. |
| 13 | Write a program to add two polynomials using a linked lists. |
| 14 | Write a program to evaluate a postfix expression using a stack. |
| 15 | Write a program to perform the following using recursion: (a) Find the factorial of a number (b) Find the GCD of two numbers (c) Solve Towers of Hanoi problem |
| 16 | Write a program to implement simple queue operations using an array. |
| 17 | Write a program to implement circular queue operations using an array. |
| 18 | Write a program to implement circular queue operations using a linked list. |
| 19 | Write a program to perform the following operations on a binary search tree. (a) Preorder Traversal (b) Inorder Traversal (c) Postorder Traversal |
| 20 | Write a program to perform insertion operation in a binary search tree. |

ASANSOL ENGINEERING COLLEGE
Department of Computer Applications

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| Semester | II |
| Paper Code | BCA25-CC292 |
| Paper Name | Operating Systems Lab |

| Course Outcomes | |
|-----------------|---|
| CO1: | To implement scheduling of algorithms. |
| CO2: | Understanding the concept of critical section problems. |
| CO3: | Concepts of file allocation of frames. |
| CO4: | Concept of Page replacement algorithms. |

| SL NO: | Topic |
|--------|--|
| 1 | Write C program to simulate the FCFS CPU Scheduling algorithm. |
| 2 | Write C program to simulate the SJF CPU Scheduling algorithm. |
| 3 | Write C program to simulate the Round Robin CPU Scheduling algorithm. |
| 4 | Write a C program to simulate Bankers Algorithm for Deadlock Avoidance. |
| 5 | Write a C program to implement the Producer – Consumer problem using semaphores. |
| 6 | Write a C program to illustrate the IPC mechanism using Pipes. |
| 7 | Write a C program to illustrate the IPC mechanism using FIFOs. |
| 8 | Write a C program to simulate Paging memory management technique. |
| 9 | Write a C program to simulate Segmentation memory management technique. |
| 10 | Write a C program to simulate the Best Fit contiguous memory allocation technique. |
| 11 | Write a C program to simulate the First Fit contiguous memory allocation technique. |
| 12 | Write a C program to simulate the concept of Dining-Philosophers problem. |
| 13 | Write a C program to simulate the MVT algorithm. |
| 14 | Write a C program to implement FIFO page replacement technique. |
| 15 | Write a C program to write a C program for implementing sequential file allocation method. |